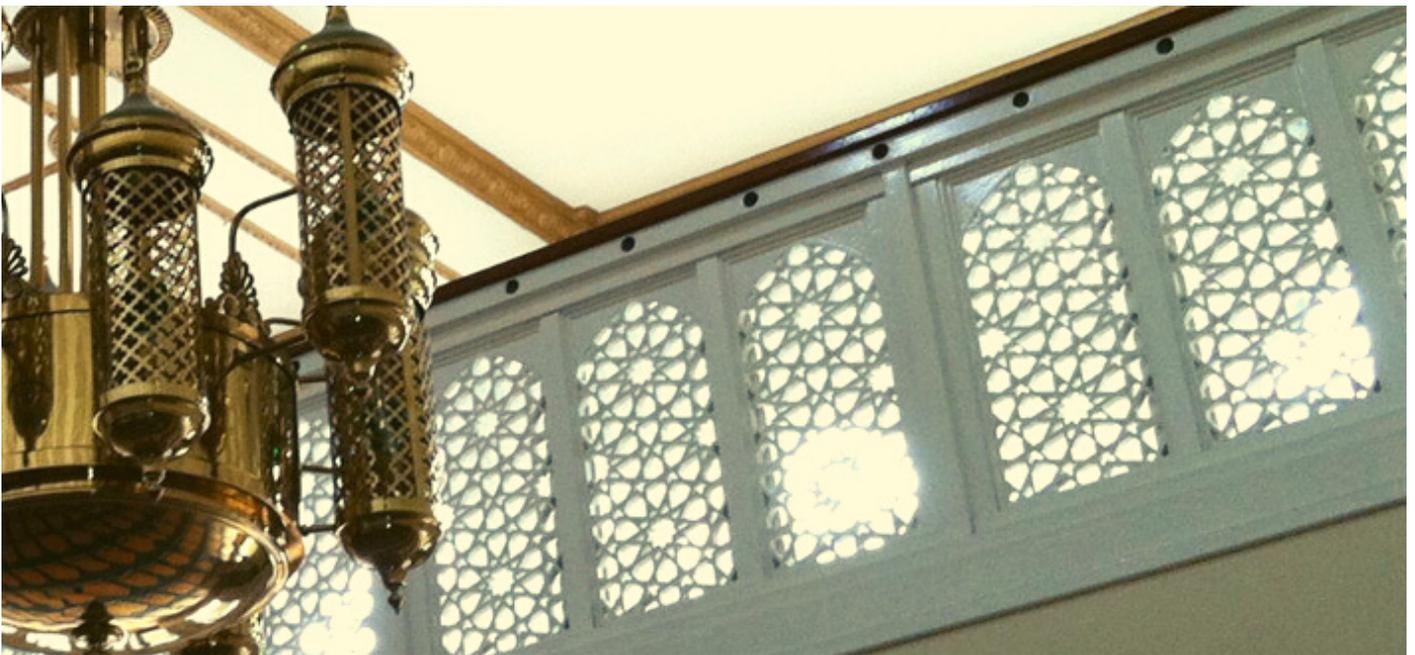


# OUR VOICES

The Latest News and Updates from the Students of Darul Uloom Leicester



## IN THE PATH OF ALLAH

by Inaamul Hasan Chothia,  
3rd Year Alim Class

Alhamdulillah, last term many of the students were able to go to Nuneaton in the path of Allah. They went for the weekend, the only time they have off. So why did the students decide to spend their free time and go out in the path of Allah (jamaat)? They did this because there are a lot of benefits to gain from going for jamaat. It is an opportunity to practice upon everything that we as students have learnt during our time in Darul Uloom, and it is also an opportunity to go and share this knowledge with the community too.

After the jamaat finished, Darul Uloom held a fundraising event in Nuneaton. During the event, a few students gave short speeches whilst others read passages from the Qur'an. At the end, the principal of the Darul Uloom also gave a speech. Furthermore, the students also went door to door fundraising and collecting, in order to try and get the local community to fill in standing order forms and donate. Alhamdulillah, the event raised a considerable amount for the Darul Uloom and upon its conclusion the students returned back to the school.

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## OFSTED INSPECTION

by Zekeriye Ibrahim, Year 11

This term Darul Uloom Leicester had an Ofsted inspection. Our school was inspected in many areas, including asking us students about our studies and about how Darul Uloom prepares us for the outside world. Alhamdulillah we impressed the Ofsted inspectors with our answers and attitude to learning.

The following is an excerpt from the Ofsted report:

“Pupils thrive at this caring and friendly school. Many say they feel part of a family. Staff and pupils do their best to uphold the school’s values: respect, learn, practise and serve. Pupils enjoy coming here and their attendance is very high. They feel safe and are kept safe here. They behave well in classes, around the school and at social times. They appreciate the award points they receive for behaving well and trying hard. Instances of bullying are rare. Pupils are confident that staff will deal with any bullying, should it occur. The school is calm and orderly. Pupils are polite and respectful to each other and to the staff. They are polite to visitors and wait in doorways, allowing adults to pass. Staff expect pupils to work hard and achieve well. There is an expectation that pupils will contribute to the local community. They frequently raise money for local charities and take food parcels to the less fortunate. There are many ways for pupils to share any worries with staff. Staff respond quickly when pupils need extra help. School leaders contact outside agencies promptly when a pupil or family needs support.”

JazakAllah Khayr to all for keeping this beloved Darul Uloom in your hearts and duas. May our school continue to prosper and propagate the deen of Allah SWT, Ameen.



# ANNUAL CHARITY FUNDRAISER

by Huzaifa Bodhaniya,  
3rd Year Alim Class

On Saturday 14th of September 2019, at Darul Uloom Leicester, we hosted our annual funday. The event was non-exclusive and was open to the general public, we provided a vast number of activities and stalls that were suitable for all ages to participate. Alhamdulillah, the event also facilitated sisters who were present at the event. The aim of the Funday was for the public to get involved in supporting their Darul Uloom.

There was a wide variety of activities, we had a few sports inspired activities such as; the crossbar challenge, a basketball challenge among others, which seemed to be quite popular among the students and young aged attendees, And, Alhamdulillah, there were activities for all age ranges to enjoy. Darts was another well received activity that attendees of all age groups engaged in. In the aforementioned activities the winners and runners up received trophies with the achievement engraved into the plaque. A bouncy castle was also arranged at both the brother's and sister's locations, aimed at younger kids to jump around and have some fun.

The Darul Uloom had also lit up the barbecue machines, so we could cook and serve burgers, chicken, chips and also drinks to all those who attended. However these were not the only edible items on site, we also had ice-creams, milkshakes, doughnuts, pastries, savouries, refreshments and much much more. This, Masha'Allah, allowed the public to bring their families with them and participate collectively, making it into a fun family day out.

Alhamdulillah, with the help of Allah and all those brothers and sisters who turned up and took part, we raised an astounding amount totaling to approximately £10,000. Furthermore, we are truly appreciative to all those individuals, with whose assistance the Funday came into fruition. We ask Allah to reward them immensely and take the Darul Uloom and all those associated with it from strength to strength insha'Allah. Ameen



# THE CHARACTER OF THE GREATEST MAN IN HISTORY

by Muhammad Makda, 6th Year Alim Class

**If greatness of purpose, smallness of means and astonishing results were the three criteria of human genius, then who dare compare any great man in history with Muhammad ﷺ ?**

So said the French poet, writer and politician Alphonse De Lamartine, and justifiably so. What Rasulullah ﷺ achieved in such a short span of time, coming from such humble beginnings, is nothing short of extraordinary. In fact, it is what makes him the singular greatest man in human history. By all the standards that we use to measure human achievement and excellence, Rasulullah ﷺ surpasses everyone in every respect. He wasn't just an aphoristic orator; an acute military leader; a socialist; an advocate for human rights; a pragmatic politician or a teacher, but he was a humble family man; he spent time with the children; he offered his time to slaves; he taught manners, etiquettes and social skills; all this while laying down the foundations of one of the three largest religions in human history. His character was exemplary and his determination unwavering throughout all of his remarkable achievements. The world had never seen his like, nor will it again.

Allah says in the Qur'an (33:21): {There has certainly been for you in the Messenger of Allah a paragon of excellence for anyone whose hope is in Allah and the Last Day and [who] remembers Allah often.}

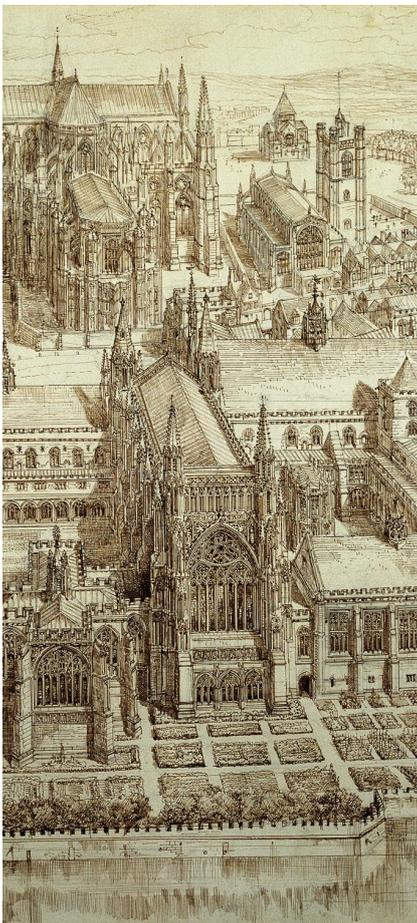
# UPDATES ON THE CURRICULUM

## ARABIC

by Jafar Ahmed, Year 7

At first we started with the basics of Arabic writing and the alphabet. To go along with that topic we also studied the seven 'naughty letters.' Next lesson we moved on to a worksheet on copying letters and how they looked as words when joined up. We progressed one step further the next lesson by looking at the letters then writing them joined up.

We did that again the next lesson before we moved on to copying and learning many pages of words with their translation from the book, and that took a while (about three lessons). Each lesson since the second also had a big chunk of conversational Arabic, which we learnt and practiced.



## HISTORY

by Shakir Elmi, Year 9

This year we studied many things about the Elizabethan era. One of the topics we covered was the hierarchy at the time and how the authority system was based on how much land and money you owned. Another thing we learnt in our classes was the challenges Queen Elizabeth faced abroad and inside her own country. Some of the challenges was her legitimacy, gender and marriage. The background and characteristics of Queen Elizabeth were also taught during our lessons and this helped understand Elizabeth's decisions throughout her life. We went through the structure of the Elizabethan Government and each feature and role in the government.

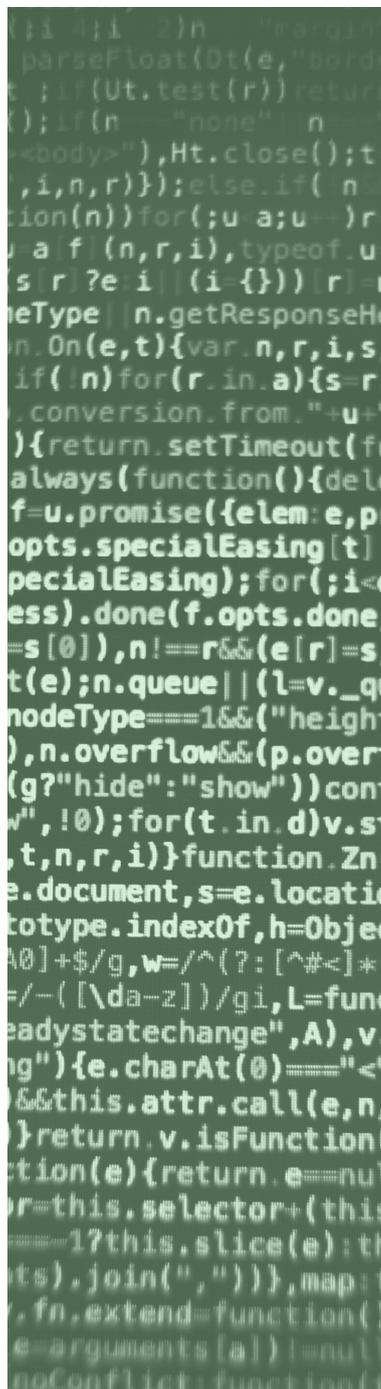
The settlement of religion and the English Reformation were also studied in detail. This explained how Protestantism rose in England and why Elizabeth created the middle ground between Catholicism and Protestantism. Elizabeth also introduced the Act of Supremacy, the Act of Uniformity and the Royal Injunction; these were crucial to Elizabeth stopping corruption in her land. We also investigated how the people of England reacted to these new laws.

Overall, we studied many topics that made us aware of the rich history of this country and gave us skills to confidently succeed in our History Exams.

## PSYCHOLOGY

by Akil Bhana, Over 16

In psychology we have learnt about relationships. Relationships is an interesting topic in psychology which examines the evolutionary explanations for partner preference, the factors that affect the initiation, maintenance and breakdown of romantic relationships. Recently in psychology we have started learning about addictions and its different types. A person with an addiction uses substances or engages in certain behaviours to receive pleasure or relieve stress. Addiction may involve the use of substances such as alcohol, cocaine and nicotine or behaviours such as gambling.



## COMPUTER SCIENCE

by Mohammed Abdul Rahim, Year 10

In computer science, we were covering theory work for two lessons and then for the following two lessons, programming on Idle. We are studying the computing language of Python for our GCSEs. Before all of this we revised what we covered last year.

So far this term we have had revision lessons of the main GCSE topics that we studied last year. We started off with a recap of logic gates as a whole and then studied it in a bit more depth. After completing logic gates we moved on to binary, which didn't take too long as we had studied a lot of the subject in year 9, and recapping hexadecimal. After all of this revision we began theory work and programming.

The subjects we have studied as theory work are the following: colour, characters and images. In colour we learnt that computers represent colour as binary and there are 3 colours that are used known as 'RGB' (Red, Green and Blue). After studying colour we moved onto characters. We learnt the basics about characters such as ASCII, Extended ASCII and Unicode®. However this was done in brief and we will be going back to it again to study in depth.

The final and most recent subject we covered was images. We learnt about the pixels in an image and the resolution. Within this subject we also learnt in brief about colour depth. We have also done a lot of programming. The higher tier in computer science studied a piece of code that was given in the holiday. I found a bug in the code and that needed to be solved. This was a challenging piece of work but as it was an extended task the teacher showed us the solution and explained what was wrong. After this we made programs on loops and subroutines. We learnt what a subroutine is and about counter control loops. As extended information we learnt why programs are called 'main'.

After completing all of the theory work, we are going to combine it with programming over the next few weeks.

## SCIENCE

by Nadeem Ahmed, Year 8

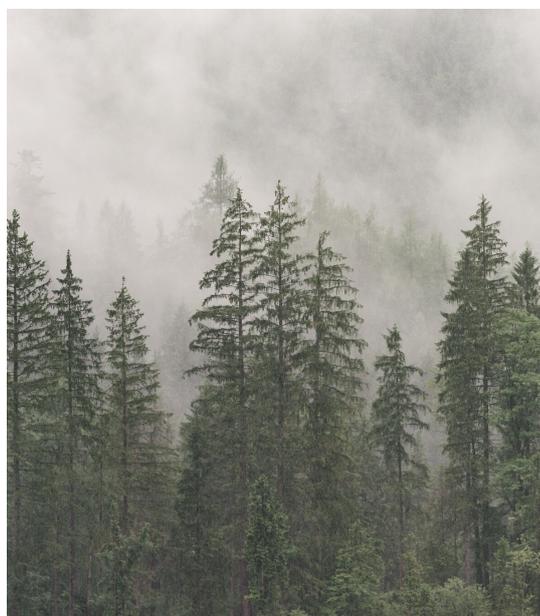
So far in science we have learnt about many topics such as photosynthesis, breathing, the lungs and we have just started on the circulatory system. Photosynthesis is the important process in which plants make their own food using the aid of sunlight (light energy and carbon dioxide). Plants cells are full of chlorophyll, a green chemical which collects sunlight in order to aid the process of photosynthesis. The word equation for this process is: carbon dioxide + water = oxygen + glucose. We humans then breathe in this oxygen into our lungs, the lungs help us live and breath. The windpipe (trachea) takes oxygen in and lets carbon dioxide (CO<sub>2</sub>) out. The bronchus take the air in and it then travels to the bronchioles and then the alveoli where it fills the lungs with oxygen. Of the air we inhale, 78% of it is nitrogen, 21% oxygen, 0.004% is carbon dioxide and 0.06% is other gasses. When exhaling we give out 78% nitrogen, 17% oxygen, 4% carbon dioxide and 1% of other gasses. This helped our class understand the importance of trees in our world today and how they can help defeat climate change. So we should all contribute and help plant trees and help groups like the Arbor Day Foundation and #TeamTrees so we can help save the planet.

**Anas reported Allah's Messenger (ﷺ) as saying:**

**Never does a Muslim plant trees or cultivate land and birds or a man or a beast eat out of them but that is a charity on his behalf.**

**[Sahih al-Bukhari]**

We then focused on the two types of respiration, aerobic respiration and anaerobic respiration. Aerobic respiration is when we respire/breathe without getting tired. This follows the word equation: glucose + oxygen = carbon dioxide + water + ENERGY. Anaerobic respiration is when we aren't getting a sufficient amount of oxygen when we respire e.g when we get a cramp after running or jogging that is due to anaerobic respiration. For asthmatic people they breath out more oxygen than normal and people who are diabetic breath out acetone, a chemical which is used in nail varnish. Studying breathing and respiratory diseases helped us all be thankful for our good health and inspired us to help those who do not have it.



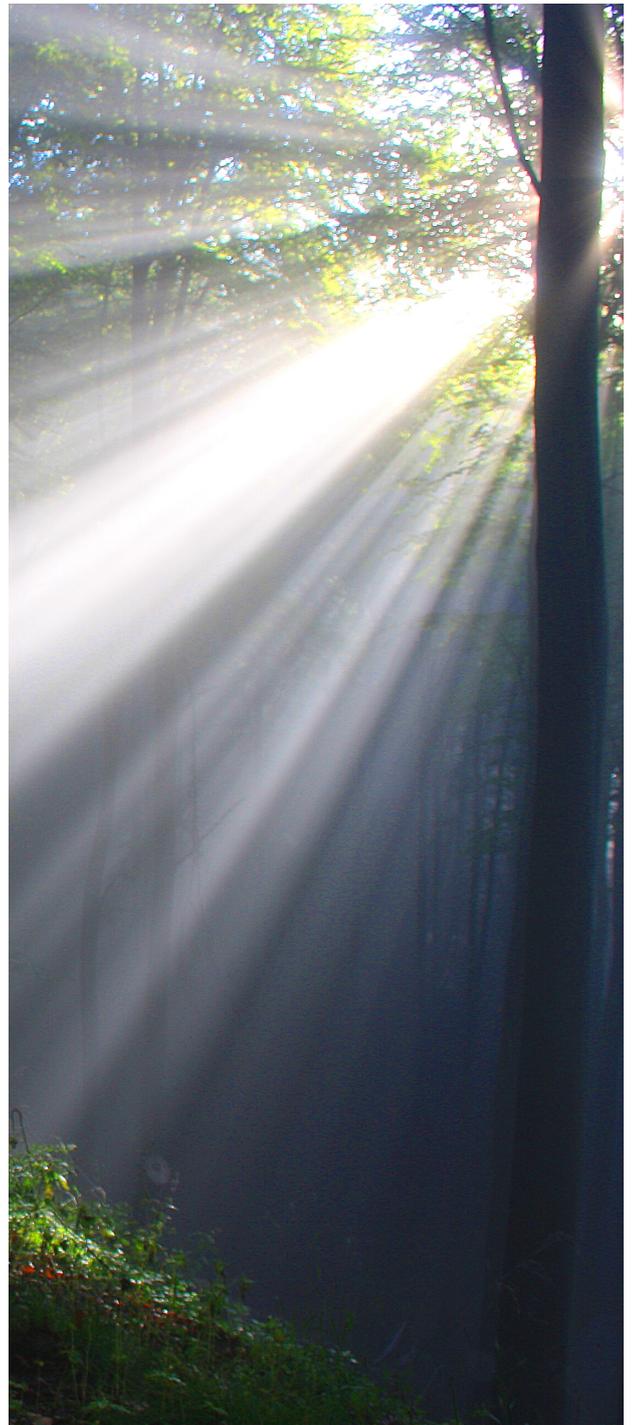
# ADVICE FOR THE STUDENTS OF KNOWLEDGE

by Hammad Patel,  
1st Year Alim Class

Alhamdulillah, last term, we had the great opportunity of meeting the respected Shaykh, Hadhrat Maulana Muhammad Saleem Dhorat Hafizahullah. We had half an hour with him, in which we truly benefited from his pearls of wisdom. This experience impacted us greatly as he advised us openly and in-depth of how a student of a Darul Uloom should spend his time.

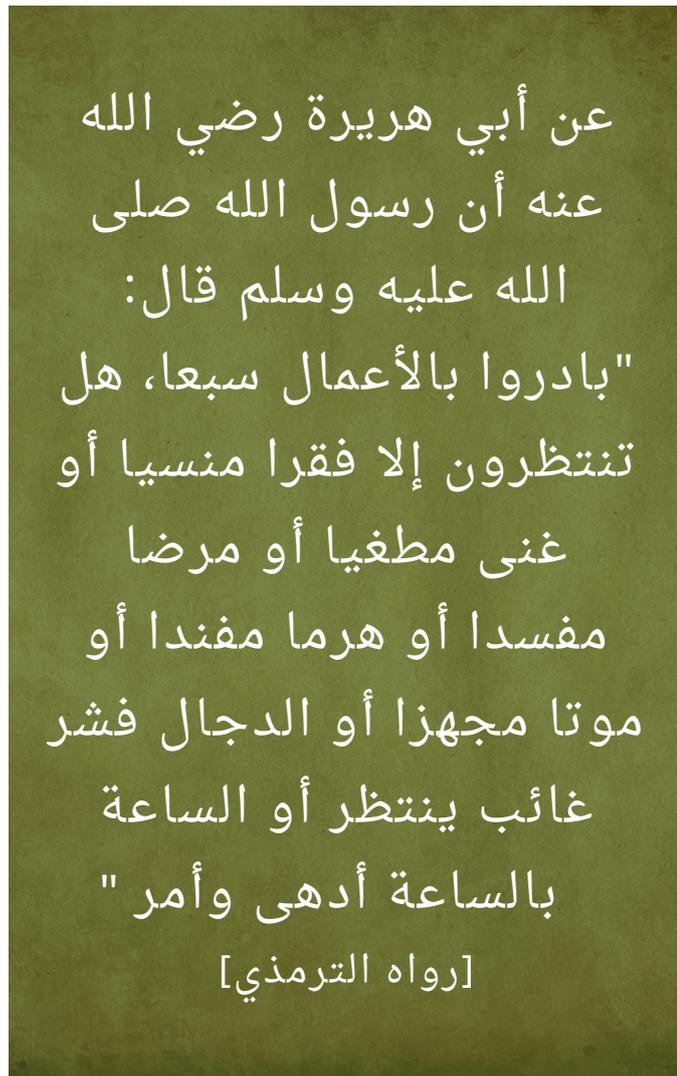
First of all he advised us to renew our intention every day, so that we do every action solely for the sake of Allah. He then stressed the importance of parents and how we can never truly pay them back for the sacrifices they have made for us. He also advised on how to utilise our time correctly, on staying humble and to respect everything and everyone connected to 'Ilm and the Darul Uloom as a whole. He expressed the importance of supporting the Madrasah and helping it run smoothly in every way.

For all of us, this experience was eye-opening and motivating and it impacted us all greatly. We pray that Allah give us many more opportunities in our life to benefit from beacons of light like Hadhrat and we pray that Allah gives us all the ability to aspire to be like him. Ameen.



# OPPORTUNITIES TO DO GOOD DEEDS

by Mohammed Umayir Ahmed,  
3rd Year Alim Class



Abu Huraira (RA) reported that The Prophet (ﷺ) said "Hasten to do good deeds before you are overcome by any of the seven afflictions. Are you waiting for such poverty which will make you forget, or for prosperity which will make you corrupt, or a disease which will disable you, or such senility which will make you unstable or a sudden death, or Dajjal, who is the worst absent thing which is being awaited, or the Hour, and the Hour will be most grievous and most bitter. [Tirmidhi]

From this Hadith of our Prophet (ﷺ) we learn many important points. One of the main points is that we should hasten to do good deeds whenever we have the opportunity. This is because we are oblivious to what can happen in the future. We learn that each and every individual should hasten towards good before any obstructions appear in our lives. Whenever we have the thought to do any good deed, we should not procrastinate in doing it. If we delay it then we could be falling into the trap of Shaytān, as we may have other plans and never get around to doing the good deed. So, we should always carry out the good deeds as soon as we get the intention of doing it no matter how minute or great the deed is. We never know, Allah may enter us into Jannah for doing even the smallest of deeds.

The Prophet (ﷺ) mentioned seven obstructions which will stop us from carrying out good deeds. The first one mentioned was such poverty which will make us neglectful. We will always be worrying about how we will pay the next bill or how we will put food onto the table. Due to this worry, a person will end up working a lot more and thus he will give less time towards the main reason he has been sent to this world. I ask Allah that he protects us all from this type of poverty. Another affliction which the Prophet (ﷺ) mentioned was a sudden death. None of us know when we will pass away. None of us know how we will pass away. None of us know where we will pass away. Due to this we have to take every opportunity we can. We can't say that I'll do it tomorrow because we have no proof that we will even live till tomorrow. So, we have to take maximum benefit of every opportunity we get to do good deeds. I ask Allah that he grants us all healthy and long lives so that we can worship him excessively. I also ask Allah that He grants us the ability to take advantage of the good thoughts that come into our minds and hearts and that He also accepts all the good deeds that we do. Aameen