

# OUR VOICES

The Latest News and Updates from the Students of Darul Uloom Leicester



## COMMUNITY COHESION

by Abdullah Yunis, Year 9

Humans are of different religions and come from different backgrounds, but yet we are all connected. Now you might be wondering, in what way? The answer is simple. We are connected through our community. We may agree and disagree on a great many things, but the fact remains that we are together. Our unity over-rides the negative points and highlights the similarity amongst us.

Darul Uloom Leicester was very privileged to host the coming together of our community in a special event. We had the chance to tell our community about ourselves and to communicate openly with them. In attendance were members of different faith groups, councillors and professionals. This is why it was called the PMC event, Prominent Members of the Community.

Over all, these community meetings make us feel more connected with our community and it was interesting to share our thoughts with each other. Events like these are needed more often, as well as opportunities for young members of our community and students of our school to stand up and share our thoughts and feelings. Because when young people are empowered, we will realise what a difference we can make to the world.

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# THE DAYS OF HAJJ

by Inaamul-Hasan Chothia,  
3rd Year Alim Class

Alhamdulillah once again the sacred days of Hajj have come upon us. It is a time when millions of people make the journey to the blessed city of Makkah. But what is the purpose of Hajj? Why do millions of people make this journey every year? And why should we yearn to do it too?

Firstly, it is the command of Allah (SWT) for all Muslims to go to Makkah as long as we have the means to. Hajj is also a way for a Muslim to express their love for Allah. It is such an act within which a person can show complete obedience to Allah. A period of time when every single person present wears the same two pieces of clothing, whether they are rich or poor. Hajj shows the unity of the ummah as they are all gathered in one place at one time doing the same actions.

**The Prophet Muhammad (SAW) is reported to have said:**

**“He who performs the pilgrimage for Allah without engaging in immodest talk or transgression will return (free from sin) as on the day his mother gave him birth”**

**[Sahih al-Bukhari, Sahih Muslim]**

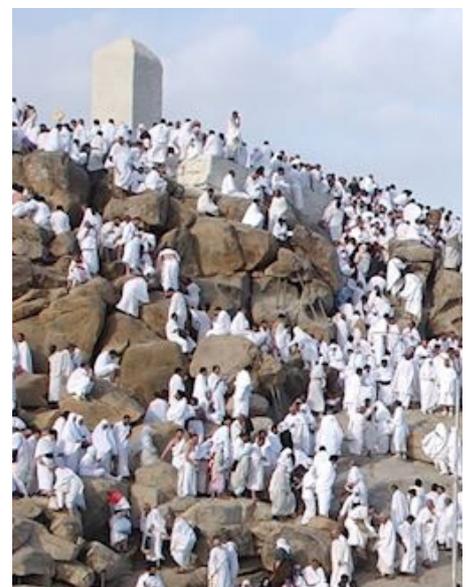
Hajj was a practise of our beloved Prophet Muhammad (SAW), who went in the year 10 AH, and so is a means of gaining closeness to him. But, the intention is also to gain closeness to Allah (SWT). By expressing complete obedience during the days of Hajj, a person can create a sincere connection with Allah (SWT).

The chosen people who get the opportunity to visit the Ka'bah are very blessed. However, what should the people who remain at home do? The months of Hajj are not only blessed for the person carrying out Hajj, rather it is blessed for the whole ummah. For this reason all Muslims should try their utmost best to carry out as many good deeds as they can and also try their hardest to stay away from evil deeds. These 10 days are so blessed that Allah (SWT) himself took an oath on these ten nights in the Qur'an:

"And [by] ten nights" - [Chapter 89: Verse 2].

The Prophet (SAW) has also been reported to have mentioned: "There are no days in which righteous deeds are more beloved to Allah than these days (The first 10 days of Dhul Hijjah)." [Sahih al-Bukhari]

This is why it is a must for each and every one of us to spend these sacred days and nights in the worship of Allah (SWT). We must ask Allah (SWT) that he grants us the opportunity to take full benefit from such blessed days and also ask that He grants us the ability to worship him at all times. Aameen.



# UPDATES ON THE CURRICULUM

## GEOGRAPHY

by Ahmed Islam, Year 8

This year we covered numerous topics in Geography. In the beginning of the year, we learnt about natural disasters like earthquakes, volcano eruptions and tsunamis. We then went on to learn about different ecosystems and near the end of the year we studied natural resources.



We learnt what the earth is like and that earthquakes and volcanic eruptions can have disastrous effects, especially in populated areas. Regarding natural ecosystems we learnt that living and nonliving things interact and adapt together. We also learnt about different ecosystems and why some are so fragile and how to protect these ecosystems and not harm them. As for natural resources we studied how these materials that occur in nature are essential to us humans. We looked into the types of resources whether they are renewable or non-renewable and how we can sustain these energy sources. An important topic was looking at food as a resource and how we can decrease wastage and increase recycling.



## ENGLISH

by Zekeriye Ibrahim, Year 10

This term in English we have learnt about poems. For our GCSEs we have to learn about 15 poems. So far, we have to learn about 'The Poison Tree', 'Cousin Kate', 'Destruction of Sennacherib' and 'The Light Brigade'.

Each of these poems have to do with the theme 'Conflict'. All if these 15 poems we have to learn will also have to do with conflict. In these 15 poems we will have to learn features, skills and techniques the writer is using to impact the readers and get the readers thinking.

Some skills we have learnt to identify are similes, metaphors, repetition, onomatopoeia, personification, alliteration and much more. Because of these skills it will benefit us a lot in our GCSEs.

## COMPUTER SCIENCE

by Adam Miah, Year 7

This term I've learnt about flowcharts and how and why we use them.

I've also learnt about computational thinking which is to find a solution to a problem. Decomposition, abstraction and algorithmic thinking are the steps in computational thinking.

Also, I learnt about cloud computing and why it is used and the advantages and disadvantages of cloud computing. We were also introduced to programs which helps us to create technology.

# GRADUATING FROM THE ILMIYYAH COURSE

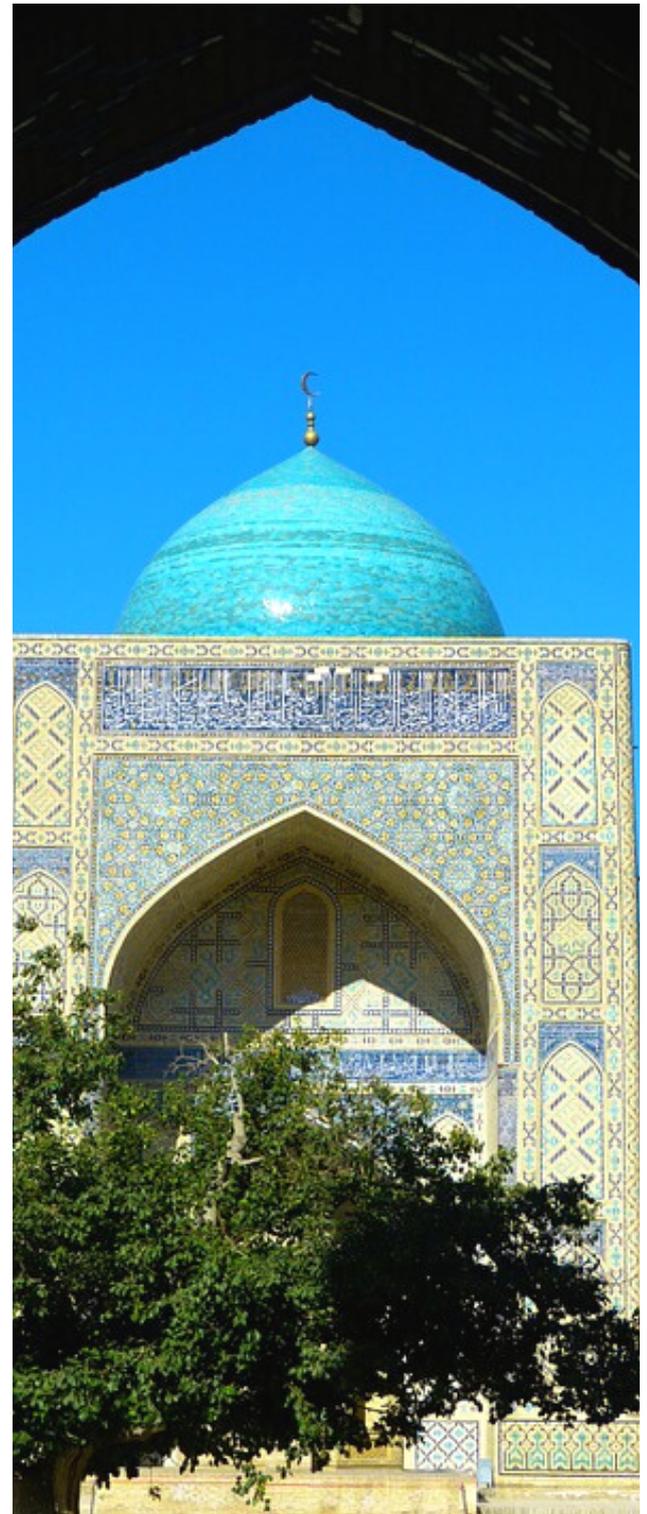
by Badar Patel,  
Final Year Alim Class

Alhamdulillah with the Grace of the Almighty, the 6 years of the Darul Uloom Ilmiyyah course are coming to an end (more than 6 for some). Despite the ups and downs, the highs and lows, the good and bad times, we've finally pulled it off and are close to finishing. We feel the happiness of reaching the finish line, but the sorrow of not seeing some of our loved one's to meet us there.

The 6 year Ilmiyyah course helped us be prepared and equipped to serve the religious and spiritual needs of the Muslim community and be valuable members of society.

We feel a sense of accomplishment and achievement upon finishing, yet at the back of our minds we understand that the journey is far from over yet. We know the real challenges of life will begin now, to first and foremost, use this knowledge to acquire the pleasure of the Almighty, the responsibilities of being examples for the community, and finally spreading this knowledge far and wide.

May the Almighty accept our efforts, as well as our teachers, the staff of Darul Uloom and all those involved in whichever way possible in the running of the Darul Uloom, and May He forgive us for all of our shortcomings. Ameen.



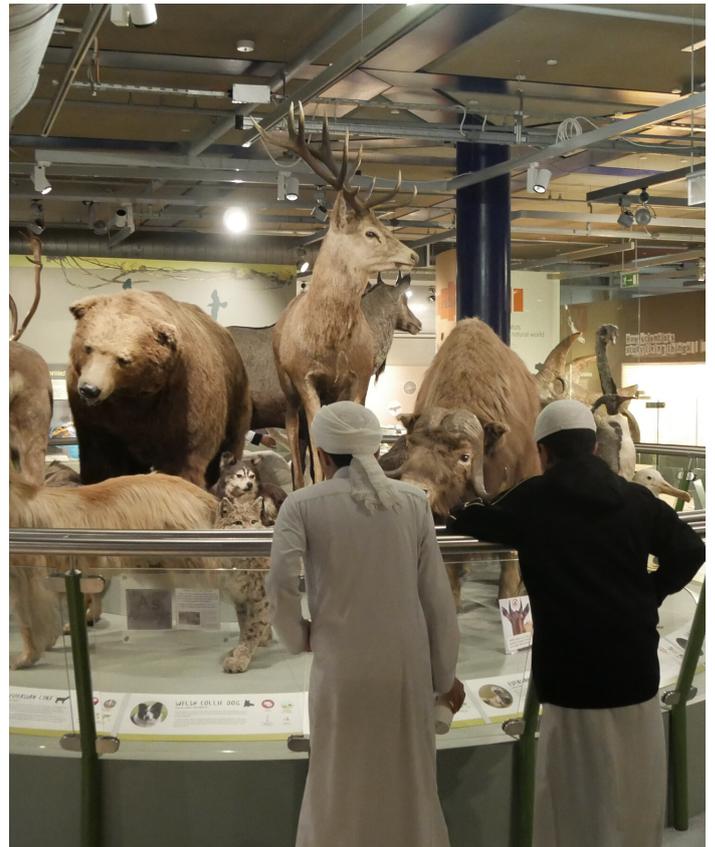
# THE THINK TANK

by Samiul Hassan, Year 7

On Monday 24th June 2019 we went on an educational school trip to Think Tank museum in Birmingham. On the first floor we saw lots of old cars from the 1920s, 30s, 40s, 50s and 60s and we saw the first car to reach over 400 miles and we saw a train. We also went to the science garden and learnt about air pressure and a hamster wheel and many other things.

The second floor was about things people made and fixing a mini cooper. The third floor was about prehistoric fossils and marine life and how the body works and there was a game about virus.

The fourth floor was about the future and we went to this type of cinema called a 'planetarium' and it was called 'Are We Alone?'. It was about the universe and if there are any other places of life on other planets.



# MY PGL EXPERIENCE

by Muhammad Patel,  
Year 10

PGL is a residential place for young children where children partake in many different outdoor activities. Darul Uloom Leicester spent three days here. The instructors were friendly and ready to help at any time. The rooms were spacious, comfortable and clean. All the rooms had toilets connected to them. PGL provided us with a hall in which we used to pray salah. We were also lucky to be given the opportunity to eat delicious food catered to our diet.

PGL have a large variety of activities. One of my favorite activities was raft building in which we had to build a raft that could float on the water and use the raft to go to the other side of the lake to try to destroy the other team's raft. Other activities included canoeing, zip wiring and rock climbing, capture the flag, campfire, robot wars and aeroball.

